



ADELANTO
Elementary School District
(Adelanto, California)

2014-2017
STRATEGIC PLAN

Students Matter!

At the **Adelanto Elementary School District**, we are committed to knowing every student by name, strength, and need and to providing every student with the tools to pursue **unlimited possibilities.**

Our Goal:

Develop in every student the competence and confidence needed for **success in college and career.**



This strategic plan is a statement of the **Adelanto community's recommitment** to educational excellence for every student.

It reflects **our belief in each student's limitless potential** and our collective desire to prepare every student to be successful in **in college, in career, and in the community.**

Our 2017 Benchmarks

1. MASTERY BY GRADE 2

At least **15 out of every 20 students (75%)** entering **Kindergarten** in 2014 will meet or exceed standards in all subjects by the end of Grade 2.

2. ACCELERATED GROWTH FOR UNDERPERFORMING STUDENTS

Reduce by one-half (50%) each year the proportion of students who score in the lowest performance band, including those in the following subgroups:

- English learners
- Foster youth
- Students with disabilities
- Students with under-developed academic English skills
- Socioeconomically disadvantaged students

3. HIGH SCHOOL READINESS BY GRADE 8

At least **15 out of every 20 students (75%)** will meet or exceed standards in all subjects by the end of Grade 8.

4. POSITIVE BEHAVIORS AND SUPPORTS

All students will have access to **Tier 1, Tier 2, or Tier 3** positive behavior interventions and supports appropriate to their needs.



To achieve our 2017 benchmarks for student learning, the Adelanto community has chosen to build our “educational house” on **Four Pillars**. Our Four Pillars provide a strong foundation for aligning and implementing the educational strategies that will accelerate learning for all students.

Our Educational Strategies

Pillar 1

EQUITABLE
ACCESS TO
RIGOROUS,
EFFECTIVE
INSTRUCTION

1.1 Implement with fidelity the teaching practices, leadership practices, and organizational practices outlined in the district-wide **Instructional Focus**.

1.2 Emphasize **Mathematics, ELA/Literacy, and ELD** instruction, aligned to the Common Core, including integration of **instructional technology** in every classroom.

1.3 Implement the **Response to Intervention (RtI) and Positive Behavior Intervention & Support (PBIS)** programs to accelerate academic and behavioral development for **all** students.

Pillar 2

EFFECTIVE
TEACHERS,
LEADERS,
AND STAFF

2.1 Train, reinforce, and support **all** teachers, leaders, and staff regarding the following four core instructional strategies:

- District-adopted strategy for implicit, explicit, and interactive instruction
- English Language Development (ELD) and Frontloading/GLAD
- Academic language development
- Formative and diagnostic assessments

2.2 Develop and sustain a **cadre of teacher-leaders** to guide instructional planning, evidence-based professional collaboration (PLC), and cycles of inquiry at each school throughout the district.

2.3 Develop and sustain the **Adelanto Leadership Network** to focus on strengthening the effectiveness of principals, district-level managers, and aspiring administrators.

Pillar 3

SAFE CLIMATE
AND STRONG
RELATIONSHIPS
WITH FAMILIES
AND COMMUNITY

3.1 Provide ongoing **training for parents and caregivers** in developmentally-appropriate language and math development that align with the Transitional-kindergarten through Grade 3 (TK-3) system.

3.2 Create a safe climate in which to learn and work by consistently **implementing throughout the district the Positive Behavior Intervention & Support (PBIS)** program with its built-in parent component, and promote **conduct conducive to respectful environment** for all stakeholders.

3.3 Promote **culturally inclusive practices** by communicating student progress with parents in their primary language, providing translation services at school and district events, and enhancing staff's understanding of cultural, linguistic, and socioeconomic diversity.

Pillar 4

DATA-DRIVEN
CONTINUOUS
IMPROVEMENT

4.1 Implement an **assessment system** to provide timely and authentic feedback on student growth, instructional practices, interventions, and communication with parents.

4.2 Provide **dedicated time** for teachers, leaders, and staff to engage in year-round cycles of inquiry focused on collaborative planning, common formative assessments, and evidence-based reflection, regarding student growth and needs.

4.3 Implement a **performance improvement process** that includes: annual priorities for schools and departments; annual satisfaction surveys of internal and external stakeholders; progress reports to the Board of Trustees each trimester; and an annual ceremony that recognizes the performance and contributions of students, staff, and other stakeholders.

What we want Our Stakeholders to say about Our School System!



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Adelanto schools belong to the Adelanto Community.
And we want our stakeholders to have **great pride** in our schools!

This strategic plan is our roadmap for strengthening
our stakeholders' **trust and commitment**.

"Makes learning fun
and engaging,
because I matter!"

- Students



"Provides quality
education in a safe
environment!"

- Parents



"Promotes a work
environment built on
trust and shared values."

- Staff



"Builds a better
community of
productive citizens!"

- Community

